

ABSTRAK

Vitalis Evansius Orselo, 2017 Implementasi Kurikulum 2013 Dalam Proses Pembelajaran Mata Pelajaran Kewirausahaan Kelas X Di SMK Negeri 2 Ende. Skripsi. Fakultas Keguruan dan Ilmu Pendidikan Universitas Flores.

Penelitian ini bertujuan untuk mengetahui dan mendeskripsikan; (1) Pemahaman guru mata pelajaran kewirausahaan kelas X di SMKN 2 Ende tentang kurikulum 2013, (2) Kemampuan guru dalam melaksanakan pembelajaran berbasis kurikulum 2013 mata pelajaran kewirausahaan pada siswa kelas X SMK Negeri 2 Ende.

Jenis penelitian yang digunakan dalam penelitian ini adalah jenis penelitian berdasarkan hadirnya variabel yaitu jenis penelitian kualitatif dengan teknik pengumpulan data (1) wawancara (2) observasi (3) studi dokumentasi. informan penelitian adalah guru matapelajaran kewirausahaan. Data yang terkumpul dianalisis dengan menggunakan model interaktif Milles and Huberman.

Berdasarkan data dan pembahasan membuktikan temuan penelitian; (1) Guru matapelajaran kewirausahaan di SMK Negeri 2 Ende memahami kurikulum 2013, (2) Guru matapelajaran kewirausahaan di SMK Negeri 2 Ende belum mampu melaksanakan pembelajaran berbasis kurikulum 2013 karena pendekatan ilmiah belum diterapkan secara baik. Dengan demikian dapat di sarankan, (1) Bagi Guru. Penerapan kurikulum 2013 harus terus dilaksanakan di sekolah guna meningkatkan kreativitas guru dalam proses pembelajaran dan meningkatkan kualitas pendidikan di Indonesia.(2) Bagi Peserta Didik. Dengan implementasi Kurikulum 2013, diharapkan kepada peserta didik untuk lebih giat lagi dalam belajar, meningkatkan rasa ingin tahunya dan mampu berpikir kritis dalam menganalisis berbagai persoalan, (3) Bagi Sekolah. Kurikulum 2013 dijadikan kompas untuk lembaga pendidikan dan terus dikembangkan guna menunjang mutu dari lembaga pendidikan.

Kata Kunci : Implementasi, Kurikulum 2013

ABSTRACT

Vitalis Evansius Orselo, 2017 Implementation of the 2013 Curriculum in the Class X Learning Process of Entrepreneurship Subjects at SMK Negeri 2 Ende. Essay. Flores University Teaching and Education Faculty.

This study aims to find out and describe; (1) Understanding of entrepreneurship subject teachers in class X at SMK 2 Ende about the 2013 curriculum, (2) The ability of teachers to carry out 2013 curriculum-based learning on entrepreneurship subjects in class X SMK Negeri 2 Ende.

The type of research used in this study is the type of research based on the presence of variables, namely the type of qualitative research with data collection techniques (1) interviews (2) observation (3) documentation study. Research informants are teachers of entrepreneurship subjects. The collected data were analyzed using the interactive model of Milles and Huberman.

Based on the data and discussion prove the research findings; (1) Entrepreneurship subject teachers at SMK Negeri 2 Ende understand the 2013 curriculum, (2) Entrepreneurship subject teachers at SMK 2 Ende have not been able to carry out 2013 curriculum-based learning because the scientific approach has not been applied well. Thus it can be suggested, (1) for the teacher. The implementation of the 2013 curriculum must continue to be carried out in schools to increase teacher creativity in the learning process and improve the quality of education in Indonesia. (2) For Students. With the implementation of the 2013 Curriculum, it is expected that students will be more active in learning, increase their curiosity and be able to think critically in analyzing various problems, (3) For Schools. The 2013 curriculum is used as a compass for educational institutions and continues to be developed to support the quality of educational institutions.

Keywords: Implementation, 2013 Curriculum