

## ABSTRAK

**Maria Lisandri Meo: Penerapan Model Pembelajaran Problem Based Instruction untuk Meningkatkan Aktivitas dan Hasil Belajar Siswa Kelas VIII Semester 2 SMPN Zeu Christian College Tahun Pelajaran 2018/2019. Skripsi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Flores Ende, 2019. Pembimbing I: Melkyanus B.U. Kaleka, S.Pd., M.Pd, Pembimbing II: Adrianus Nasar, S.Si., M.Pd.Si.**

Penelitian ini bertujuan untuk mengetahui peningkatan aktivitas dan hasil belajar siswa kelas VIII semester 2 SMPN Zeu Christian College dengan diterapkan model pembelajaran *Problem Based Instruction*.

Jenis penelitian yang digunakan dalam penelitian ini adalah penelitian tindakan kelas. Subjek penelitian adalah siswa kelas VIII Semester 2 SMPN Zeu Christian College yang berjumlah 17 orang.

Hasil penelitian menunjukkan bahwa penerapan model pembelajaran *Problem Based Instruction* dapat meningkatkan aktivitas dan hasil belajar siswa kelas VIII semester 2 SMPN Zeu Christian College tahun pelajaran 2018/2019 nilai yang diperoleh mencapai KKM. Hal ini dibuktikan dengan presentase ketuntasan aktivitas belajar yang diperoleh pada siklus 1 sebesar 43,75% dan siklus II meningkat menjadi 93,75%. Sementara presentase ketuntasan hasil belajar pada siklus I mencapai 50% dengan perolehan nilai rata-rata kelasnya 70,12 sedangkan pada siklus II presentase ketuntasannya meningkat menjadi 87,5% dengan rata-rata kelasnya 85,3.

**Kata kunci: *Problem Based Instruction*, Aktivitas Belajar, Hasil Belajar**

## **ABSTRACT**

***Maria Lisandri Meo: Application of Problem Based Instruction Learning Model to Improve Activities and Learning Outcomes of student Class VIII Semester 2 SMPN Zeu Christian College in academic year 2018/2019. Undergraduate Thesis. Faculty of Teacher Training and Education, Flores Ende University, 2019. Advisor I: Melkyanus B.U. Kaleka, S.Pd., M.Pd, Advisor II: Adrianus Nasar, S.Si., M.Pd.Si.***

*This study aims to determine the increase in activity and learning outcomes of students class VIII semester 2 of SMPN Zeu Christian College by applying the Problem Based Instruction learning model.*

*This type of research used in this research is classroom action research. The research subjects were student class VIII semester 2 SMPN Zeu Christian College totaling 17 people.*

*The results showed that the application of the Problem Based Instruction learning model could improve the activities and learning outcomes of students class VIII semester 2 of SMPN Zeu Christian College in academic year 2018/2019, the grades obtained reached KKM. This is evidenced by the percentage of completeness of learning activities obtained in cycle I of 43.75% and cycle II increased to 93.75%. While the percentage of mastery learning outcomes in the first cycle reached 50% with the acquisition of an average grade of 70.12 while in the second cycle the percentage of completeness increased to 87.5% with an average grade of 85.3.*

***Keywords: Problem Based Instruction, Learning Activities, Learning Outcomes***